



THE UNIVERSITY OF  
MELBOURNE

2009

Faculty of Arts

UPDATE ON NEW PRODUCT DEVELOPMENT

## SOCIAL INCLUSION AND THE POLITICS OF RECOGNITION

### COURSE OVERVIEW

If social exclusion and inclusion is about more than just poverty and re-distribution, how are we to understand its social dimensions? And how do the social and economic dimensions relate - in theory, in policy, and on the ground?

This subject covers these questions by approaching social exclusion and inclusion through the politics of recognition, respect and re-distribution. It combines broad-ranging analysis of key social issues, with conceptual understandings of social justice together with practical research skills.

### TRAINING OBJECTIVES

Candidates who successfully complete the subject will gain a deep understanding of the processes of social exclusion and inclusion, the concepts of social justice and injustice, and the ways these issues relate to practical social policy and research issues today.

The assessment option of undertaking a work related project, where relevant, means that candidates will have the opportunity to apply the skills they are learning in the subject to issues of direct relevance to their employment.

### PROFESSIONAL DEVELOPMENT OUTCOMES

Candidates who successfully complete the subject will gain the following professional development outcomes:

- Understanding of key conceptual and analytic frameworks for engaging with social inclusion
- Capacity to apply such frameworks in professional practice contexts
- Knowledge and capacities in cutting edge research approaches in the field of social inclusion.

### ASSESSMENT

Assessed participants undertake 2 assessments - a 1000 word essay due 2 weeks after the course has been delivered and a 4000 word essay due 6 weeks after the course has been delivered.

Where appropriate and relevant, candidates will have the option of doing a work-relevant research project.

### WHO SHOULD ATTEND THE COURSE?

By combining conceptual thinking with practical skill-building in policy analysis and ethical social research, the course is suited to both research and course-work students and professionals in social policy and related fields.

### ENTRY REQUIREMENTS

There are two streams available:

#### Assessed

Applicants require an undergraduate degree with a major area of study related to social policy or an undergraduate degree in any field and at least one year relevant professional work experience.

#### Non-assessed

Applicants require a relevant professional background.

### COMMENCEMENT DATES

This intensive subject will be delivered over 3 days, on Monday 5th, Tuesday 6th and Wednesday 7th October 2009 at University College in Parkville, Victoria.

### FEES

2009 fees are:

- **Assessed \$1931** per subject
- **Non assessed \$1544** plus 10% GST.

**Note: GST applies to Non-assessed courses only. Catering and course materials are included.**

### PATHWAYS

Subject to demand, the University will later offer a second subject Social Inclusion Practice which would result in a Specialist Certificate in Social Policy (Social Inclusion) for those participants who successfully complete the assessed stream. Alternatively students can apply for 12.5 points credit towards other relevant degrees on successful completion of the subject, including the Master of Social Policy and the Master of Public Policy and Management.

### CUSTOMISATION

If there are adequate numbers and / or further customization is required, the course can be delivered on an in-house basis for non-government and government agencies.

### FOR FURTHER DETAILS CONTACT

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Project Manager

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### CORE DELIVERY TEAM

#### Dr Zoë Morrison

Dr Zoë Morrison is a Senior Manager, Research and Policy, Early Years & Community at the Brotherhood of St Laurence and a Research Fellow of Melbourne University.

She has a D.Phil (PhD) from Oxford University on cultural and spatial aspects of social exclusion. She held academic appointments at Oxford University in human geography and international gender studies. Her teaching at Oxford included qualitative and ethical research methodologies.

She has worked as an independent consultant to the Anglican Church, which resulted in changes to church practice and culture to prevent sexual assault and child sexual abuse; for the Victorian Law Reform Commission recommending changes to family violence laws in Victoria; for Monash University on research about successful academic women; and for the Australian Government as Co-ordinator of the Australian Centre for the Study of Sexual Assault.

Her research interests are broad and relate to the social and cultural processes of social exclusion and inclusion.

#### Dr Yin Paradies

Dr Yin Paradies is a Research Fellow at the Menzies School of Health Research and the University of Melbourne with qualifications in mathematics and computer science (BSc), biostatistics (MMedStats), public health (MPH) and social epidemiology (PhD). Yin is an Aboriginal-Anglo-Asian Australian whose research focuses on the health, social and economic effects of racism as well as anti-racism theory, policy and practice.

#### Dr Michael Flood

Dr Michael Flood is a Research Fellow at La Trobe University. He is also a trainer and educator with a long involvement in advocacy and education focused on men's violence against women. He was a primary contributor to the recent primary prevention framework Preventing Violence Before it Occurs (VicHealth).

#### Dr Lauren Rickards

Dr Lauren Rickards is an Associate Partner at RM Consulting Group and an Honorary Research Fellow at the University of Melbourne. A Rhodes Scholar, Lauren has a D.Phil. on human-nature and urban-rural issues and a background in geography. Her current work involves providing research and policy advice on social and environmental sustainability questions, primarily for the public sector and not-for-profit organisations.

### SESSIONS

- Introducing the concept of social inclusion;
- Introducing the politics of recognition: cultural justice and redistribution;
- Applying social inclusion and the politics of recognition: on gender and social inclusion;
- Applying social inclusion and the politics of recognition: on indigeneity, racism, poverty and health in Australia;
- Social inclusion, the politics of recognition and the environment;
- The market and the politics of recognition
- Creating cultural and social change: attitudinal and behavioural change campaigns;
- Epistemological frameworks: knowledge, power, social inclusion and the politics of recognition – the uses and abuses of positivism;
- Researching socially excluded groups: tactics for socially inclusive research and report writing.